

STAFF BIOS

A Super Spanish teacher is a highly qualified individual with great preparation and previous experience. It is not only necessary for a Super Spanish teacher to excel as a preschool teacher (either by qualification or experience) but it is also imperative to be knowledgeable and formally trained in teaching a foreign language to children of all ages and levels, knowing and applying the latest techniques. Not being enough, this individual needs to be, of course, fully fluent and literate in Spanish language, and other languages too, so that she/he has gone through the process of learning a second language as well. Super Spanish is a program that finds these teachers, gives them not only the basic required CPR and emergency training, but fully trains them in the program's complex lesson planning, materials, class development, age appropriate activities, and curriculum management. Besides all this training, now Super Spanish is becoming RCB certified ("Redirecting Children's Behavior") by [Higher Self Productions](#), requiring all the teachers to take this course that has successfully helped thousands of parents and educators for over 30 years. All personnel at Super Spanish has gone through live scan and fingerprinting as required by law. The program's founders and teachers are current members of the Association of American Educators, the California Teacher's Association and the California Federation of Teachers.



Paula is the program founder, the Academic Coordinator and Curriculum Designer at Super Spanish. Among many other certifications, Paula holds a United States accredited Bachelor's Degree in Elementary Education from the [National Administration of Education](#) in Uruguay and a Certificate in TESOL (Teaching English to Speakers of Other Languages) from [Trinity College](#) in England. She is a native speaker and has over fourteen years of teaching experience to preschoolers and elementary school children. She taught English as a foreign language at the [International Bilingual School](#) in Uruguay and became General Director and Academic Coordinator. In this position, she was responsible for the full staff of approximately 60 employees. She co-designed, coordinated, and monitored the school's entire curricular and language programs in all levels of instruction, toddlers through secondary school. She also taught all levels of English as a Foreign Language Program at the school. Sponsored by the [Cordell Hull Foundation for International Education](#), she was selected to join a teaching program in San Diego, California. She taught and specialized in Spanish as a Foreign Language, instructing and developing Spanish programs for all levels in renown language and district schools in Solana Beach, Del Mar, Rancho Santa Fe, and Encinitas. Apart from English and Spanish, she can communicate in French, Portuguese, and Italian. Intercultural exchange and foreign languages are and have always been her passion. From the early age of fifteen she began her journey, not only as an instructor and school leader, but also as a citizen of the world.



Fabián is also one of the program founders and current Administrative Coordinator. He is bilingual in Spanish and English since age 5. He holds a Certificate in Teaching English to Speakers of Other Languages (TESOL) from the [Trinity College](#) in England. Fabián has been teaching preschoolers and elementary school students for over ten years, teaching both Spanish and English as a second language. Granted by the [Cordell Hull Foundation for International Education](#) of New York, he taught Spanish for over three years in Southern California. Since then he has been teaching many preschool and elementary students, young adults and adults in more than ten schools (after-school programs in Del Mar, Rancho Santa Fe, Encinitas, La Costa, and San Elijo areas). He also taught English in a Foreign Language Program at the [International Bilingual School](#) in Uruguay to students from the elementary level to middle and high school students. He has been exposed to Portuguese, Italian, and French from an early age. Fabián is also a musician and holds degrees in the fields of Communications, Journalism, Marketing and Business Administration.



Marta is one of the Super Spanish founders, and the original intellectual creator. She currently acts as Director's Advisor, and provides continuous support and knowledge to the overall aspects of the program. Marta holds a Bachelor's Degree in Teaching English as a Second Language (TESOL) and has over twenty years of classroom experience. She successfully found, organized and directed the [International Bilingual School](#) in Uruguay. She was responsible on training teachers for the [Trinity College](#) London Certificate Tesol (Certificate in Teaching English to Speakers of Other Languages) for three years. Her language programs have always succeeded in helping beginning students reach high levels of language proficiency.



Enrique teaches Super Spanish pre-kindergarten program and some after school classes. He was born and raised in Mexico City, and has two bilingual daughters, Sophia (age 5) and Paloma (age 2) who are currently enrolled on our program. Enrique has been teaching Spanish for over seven years to children ages 3 to 13, and adults. He taught at Preschools and After School programs in the Encinitas, Del Mar, Rancho Santa Fe and Carlsbad districts, and at a language center in Rancho Santa Fe. He was the Academic Coordinator for the exchange program at the [Monterrey Technological Institute](#) and the [University of New Mexico](#) (English Immersion Program for High School Students) for 3 years. He has received training on the Super Spanish curriculum and methodology. Enrique is also a great musician and has been on tour all over Mexico, Latin America and the US. He applies his music and artistic skills on his teaching at Super Spanish.



Aileen teaches Super Spanish preschooler program and some after school classes. She was born and raised in Mexico City, and she is the mother of two fully bilingual daughters, María and Olivia. She has been teaching preschoolers and elementary school children for more than six years. Fluent in both Spanish and English from a very early age, and after moving to the US fourteen years ago, she started teaching Spanish from home, and later at [Saint Joseph Academy](#), San Marcos. Being a very creative individual, she has been an art instructor for seven years as well as a Spanish teacher. She has received almost two years of formal training on the Super Spanish curriculum and methodology. Aileen is also a graphic designer, and enjoys cooking Mexican food. She applies her art, cooking and computer skills in her teaching at Super Spanish.



Liz started learning both Spanish and English as mother tongues from a very early age. She is Mexican-American, fluent and proficient in both languages. She is also the mother of a handsome 2 year old son who is going to be bilingual as well. She is an accredited infant/toddler teacher from Palomar College, with more than 15 units in Early Child Development training. She has extensive experience as a toddler/infant head teacher. She has taught at [Little Kingdom Day Care](#) in Encinitas/Carlsbad (for up to 10 hours a day), and at [Palomar College Child Development Center](#) in Carlsbad. She has done all activities from circle time, art, story-telling and poems, to music and movement activities. She chose her teaching career because she loves working with children. She feels accomplished to know that at the end of the day she was able to put a smile on a child's face and teach something new. She also feels that as a Teacher she is shaping the future. Those are big accomplishments to her.